

A Very Brief Overview of the Literacy for all Learners Programme

Age-related proficient readers	Level	Book Content
<p><i>For students with challenges, just match the book to their needs. It is recommended that you use the pre-test for each book to make sure there are no gaps in learning.</i></p>		
Preschool – Year 0	Book 1	<ul style="list-style-type: none"> ✓ Phonemic Awareness-vocal sounds, rhyme, syllables ✓ Grapheme Knowledge -Letter Names (A-K) & Handwriting strokes: pre-alphabet ✓ Story Sequencing
Preschool – Year 0	Book 2	<ul style="list-style-type: none"> ✓ Phonemic Awareness-rhyme, syllables, beginning sounds of words ✓ Grapheme Knowledge -Letter Names (L-Z) & Handwriting strokes: pre-alphabet ✓ Story Sequencing
Year 0 -1	Book 3	<ul style="list-style-type: none"> ✓ Phonemic Awareness-syllables, beginning, middle and end sounds, isolating, blending and segmenting ✓ Letter and sound relationship-initial consonants and vowels * (l, t, i, f, c, a, d, g, e, s, o, b, p, n) ✓ Heart words – l, am, like, my, a, went, to, the, is, look, can, see ✓ Handwriting-letter formation using strokes (order as with letter sounds) ✓ Interactive decodable Readers (linked with taught sounds and sight words)
Year 0 -1	Book 4 pending	<ul style="list-style-type: none"> ✓ Phonemic Awareness- open and closed syllables, blending and segmenting ✓ Letter and sound relationship-initial consonants and vowels *(m, h, r, k, u, j, y, v, w, x, z, qu, ll, ss, ff – floss rule/words) ✓ Heart words- and, as, has, if, of, you, her, here, so, no, go, we, he, me, be, all, off ✓ Handwriting-letter formation using strokes (order as with letter sounds) ✓ Interactive decodable Readers (linked with taught sounds and sight words)
Year 1	Book 5 pending	<ul style="list-style-type: none"> ✓ Phonemic Awareness- open and closed syllables, blending, segmenting and deleting ✓ Intro 'mapping sounds' code ✓ Letter and sound relationships- c or k, digraphs : ck, ng, sh, th, ch, Y as l, suffixes –s/ing. ✓ Heart words- said, are, yes, quick, for, going, into, she, they, there, this, much, by, why, being, looking. ✓ Handwriting-letter formation and sizing, using strokes ✓ Phoneme Spotter paragraphs
Year 1	Book 6	See next page

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Year 1	Book 6 pending	<ul style="list-style-type: none"> ✓ Phonemic Awareness- Magic E syllable, blending and segmenting, deleting ✓ Mapping sounds ✓ Letter and sound relationships-CCVC, CVCC, CCVCC, suffixes – ed, Magic E (split digraph) a_e, o_e, i_e ✓ Heart Words- from, stop, help, find, thing, think, next old, little, your, have these, come, some, give, live ✓ Handwriting-letter formation and sizing, using strokes ✓ Phoneme Spotter paragraphs
Year 2	Book 7	To be confirmed
Year 2	Book 8	To be confirmed
Year 2	Book 9	To be confirmed
Year 2	Book 10	To be confirmed